



YEAR 4 • AUTUMN 1

BACK TO THE SOURCE



This term, Year 4 will enjoy a broad and exciting curriculum, developing their knowledge, skills and confidence across a range of subjects. They will explore rivers and the water cycle, discover the history of the Cutty Sark, and develop their creativity through art, poetry and music. Children will also develop new skills in PE and deepen their understanding of themselves, others and the world around them through PSHE and RE. Throughout the term, we will encourage children to be curious, creative and confident learners, giving them opportunities to apply their skills and share their ideas. We will continue to promote independence and resilience, encouraging children to take pride in their learning and challenge themselves. There will be many opportunities for children to work together, learn from one another and celebrate their achievements. We look forward to an enjoyable and rewarding term filled with new experiences and exciting learning opportunities.

SUPER START

We will be making our own boats from different materials and investigate if they can float with different weights on them.

FAB FINISH

We will be using junk material to create our own version of the water cycle.

EDUCATIONAL VISIT

We will be visiting the Cutty Sark and completing a workshop about trade.

UNICEF article

"Children have the right to the best health care possible clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have the information about how to stay safe and healthy." (Article 24)

OUR LEARNING THIS HALF TERM

ENGLISH

This term in English, Year 4 will explore **prose and poetry** through *Cinderella of the Nile* and the poem *A River*. Children will develop their reading, comprehension and vocabulary skills while exploring characters, settings, themes and the use of descriptive language. They will write their own poems, non-chronological reports and a wishing tale inspired by *A River*, developing their ability to structure and organise their ideas for different purposes and audiences.

SCIENCE

This term, Year 4 will learn about **states of matter**, comparing and grouping materials according to whether they are solids, liquids or gases. They will explore the properties of each state and investigate how materials can change from one state to another. Children will also learn about the water cycle, identifying the important roles of evaporation and condensation and how these processes contribute to the continuous movement of water around our planet.

MATHS

This term, Year 4 will develop their **understanding of place value** by partitioning numbers into thousands, hundreds, tens and ones. They will identify the value of each digit and use this knowledge to compare and order numbers, explaining which numbers are greater or smaller.

GEOGRAPHY/HISTORY

This term, Year 4 will learn about rivers and explore the **different stages of a river**, from its source to its mouth. They will develop their understanding of the water cycle and how water moves through our environment, while learning about key geographical features such as meanders, tributaries and river mouths. They will also learn about the Cutty Sark and its links to the tea trade, exploring its history and the important role it played in transporting goods around the world.

ART / DT

This term, Year 4 will explore the **work of artist Stephen Wiltshire**, developing their drawing and sketching skills through careful observation. They will learn how to use perspective, detail and proportion to create more accurate and realistic drawings.

PSHE / RE

This term, Year 4 will explore the **PSHE topic ‘Being Me in My World’**, learning about feelings, relationships, and the importance of working collaboratively and respectfully with others. In RE, they will focus on Buddhism and explore the question, ‘Is it possible for everyone to be happy?’, considering Buddhist beliefs and teachings about happiness, kindness and wellbeing.

MUSIC

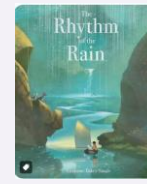
This term, Year 4 will learn to **play the trumpet**, developing their understanding of rhythm, pitch and musical notation. They will practise playing simple melodies and develop their confidence, listening skills and musical performance.

KEY TEXTS

Cinderella of the Nile

Rhythm of the Rain

A River



PE

This term, Year 4 will develop their skills in **tag rugby**, focusing on passing, catching, movement and teamwork. They will learn the rules of the game and develop their ability to work effectively as part of a team while building confidence and coordination.