



YEAR 3• AUTUMN 1

ROCK OF AGES

The children will be using their understanding to: place the prehistoric periods accurately on a timeline, investigate and compare the Paleolithic, Mesolithic and Neolithic periods of the Stone Age and explore the Bronze and Iron Ages and their significance.

SUPER START

Children will draw their own cave art!

FAB FINISH

Parent showcase

EDUCATIONAL VISIT

To be confirmed

UNICEF articles - linked through core text or other curriculum areas. - Article 29 (Goals of education)



OUR LEARNING THIS HALF TERM

ENGLISH

The children will be watching an animation called Origin. From this animation, the children will be writing a variety of narratives along with some persuasive writing before finally completing a biography on Jean Michel Basquiat for black history month. In the grammar lessons children will be learning about expanded noun phrases, rhetorical questions, correct use of 'a' and 'an', using exclamation marks, commas to separate clauses and understanding complex sentences.

SCIENCE

For our Science learning, we will be naming types of rocks, giving physical features of different types of rocks, explaining how a fossil is formed, classifying rocks in different ways, devising tests to explore the properties of rocks and observing how rocks change over time.

ART / DT

In DT, we will be exploring levers and linkages and how these are used in everyday life. The children will plan and create a Stone Age gadget that uses linkages. They will evaluate their design using specific criteria and evaluate their final product once changes have been made.

MATHS

Children will be learning about place value, looking at hundreds and thousands. They will be learning to represent and partition these numbers. They will then be moving on to addition and subtraction, in which they will adding and subtracting 10s and 100s, before completing inverse calculations to check their answers.

HISTORY

In History, we will be exploring the stone age and using evidence to find answers to questions about the past, identify some of the different ways in which the past has been represented and show some of the similarities and differences between different periods.

PSHE / RE

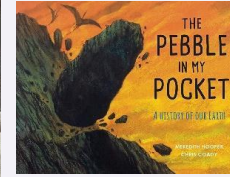
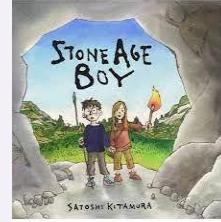
During PSHE, the children will recognise their worth and identify positive things

about themselves and achievements. In RE, the children will be learning about Sikhism and will explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

MUSIC

In Music, Year 3 will be learning to play the Ukulele.

KEY TEXTS



PE

This term the children will be learning to play tag rugby.