



RECEPTION • AUTUMN 1

MAGNIFICENT ME

This half term, Reception will be exploring Magnificent Me. Children will settle into school routines, build relationships and learn to talk about themselves, their families, feelings, bodies and senses. Through carefully chosen stories, practical experiences and play, they will develop confidence in sharing ideas, listening to others and using new vocabulary.

Across the half term, children will explore what makes each person unique while noticing similarities and differences. They will investigate their five senses, develop body awareness and movement, create self-portraits and family pictures, and use the indoor and outdoor environment to talk, count, compare, match, sort and make patterns.

SUPER START

A welcoming “All About Me” launch with mirrors, feelings prompts and self-portrait opportunities. Children explore the classroom, learn routines and share what makes them special.

FAB FINISH

Magnificent Me celebration: children share favourite learning from the half term, revisit their senses and display self-portraits, family pictures, labels and creative work.

EDUCATIONAL VISIT

Local school-grounds senses walk: children use sight, hearing, smell and touch to notice and describe the natural environment, collecting ideas for talk, drawing and sorting.

UNICEF articles - linked through core text or other curriculum areas.



share to others and recognise that everyone belongs and should be included.

Children are encouraged to their views, listen

OUR LEARNING THIS HALF TERM

LITERACY

In Literacy, Reception will develop listening, comprehension and early writing through our key texts. Children will predict, answer questions about characters and settings, retell key events using first/next/then, and orally rehearse ideas before shared writing. They will begin to apply their current phonics through drawings, labels and simple captions, while learning and using new story and topic vocabulary.

MATHS

In Maths, Reception will follow White Rose Maths. We begin with Getting to Know You before exploring Match, Sort and Compare. Children will then investigate Measure & Patterns and begin It's Me 1, 2, 3. Learning is practical and play-based, using objects, counters, cubes, loose parts and other manipulatives to match, sort, compare, subitise, represent small quantities and talk about what they notice.

UNDERSTANDING THE WORLD

Children will explore themselves, their families, their bodies and their five senses. They will notice similarities and differences between people, investigate familiar animals and their features, and use their senses to explore the natural environment. Practical experiences will include sensory investigations, listening activities, sorting, observation and an outdoor senses walk.

COMMUNICATION & LANGUAGE

Children will learn to listen attentively, take turns in conversation and respond to questions. Through stories, partner talk and everyday routines, they will describe characters, settings, feelings, family experiences, body movements and sensory observations. Adults will model full sentences and introduce vocabulary that children can hear, repeat and use in meaningful contexts.

EXPRESSIVE ARTS & DESIGN

Children will explore drawing, painting, collage, modelling and imaginative play as they represent themselves, their families, animals and experiences. They will use mirrors for self-portraits, explore colour

PSED

Reception will focus on settling in, belonging and developing positive relationships. Children will learn classroom routines, express and name feelings, use polite talk, take turns and consider the needs of others. Through stories and play they will build confidence, independence and friendly behaviour, recognising that everyone is unique and an important member of our class community.

and texture, create faces and body representations, and sing, move and respond to music. Children will be encouraged to revisit and refine their ideas.		
MUSIC Children will sing familiar songs and rhymes, explore their voices and simple instruments, and respond to loud, quiet, fast and slow sounds. They will copy rhythms and movements, listen carefully to environmental sounds and use music and movement to express feelings and ideas.	KEY TEXTS Colour Monster Goes to School • The Roar • So Much • From Head to Toe • My Five Senses	PE Children will develop gross-motor confidence through running, jumping, crawling, balancing, stretching and animal-inspired movement. They will practise coordination and body control through obstacle routes, throwing and catching, while fine-motor experiences support hand strength, dominant-hand development, scissor control and early pencil control.