

— Friday 19th June 2026 —

Fairford Academy Barnehurst Newsletter



DATES COMING UP :

June

29th	Sports Day - YR3 & YR4 (09:30) YR5 & YR6 (13:30)
30th	YR5 Imperial War Museum Trip

July

1st	Secondary Transition Day
2nd	New Reception Transition Afternoon
2nd	PTA Inflatables Event 3-5:30
3rd	Inset Day
6th	YR6 Transition Workshop
7th	YR1 Danson Park Trip
8th	YR3 Maritime Museum Trip
8th	New Nursery Induction
10th	Learning Showcase 2:15pm
10th	YR6 Leavers Disco 16:00-17:30
16th	YR6 Leavers Assembly 13:15 & 14:30
17th	Own Clothes Day
17th	School closes at 1pm



Dear Parents and Carers,

We have had another busy and exciting week at school!

We welcomed our new cohort of Reception children yesterday, they settled really well for their first Stay & play session, we look forward to seeing them back on 2nd July.

With the World Cup now underway, today's deadline for bringing in flags has arrived, and the bunting displayed around our classrooms looks absolutely wonderful. Well done to everyone who took part and helped create such a colourful celebration of the countries involved.

This week's **home learning** challenge is our **Geography Challenge**, where children are invited to locate and learn about a country taking part in the tournament. We look forward to seeing their work. Please remember that this challenge is due in on **Friday 26th June**.

Upcoming Events

Monday 22nd June Inset Day School closed for students

Tuesday 23rd June Year 6 Transition Workshop in school

Thursday 25th June Paralympics Event for selected children and local schools

Friday 26th June Nursery and Reception Sports Day – 9:30am, Year 1 and Year 2 Sports Day – 1:30pm

Monday 29th June Year 3 and Year 4 Sports Day – 9:30am Year 5 and Year 6 Sports Day – 1:30pm

As the warm weather continues, please ensure that your child comes to school each day with a **sun hat** and a **named water bottle** so they can stay safe and hydrated.

Thank you for your continued support. We hope you all have a lovely weekend. See you at 8.40am on Monday!

Kind Regards

Ms Aujla

From Monday **Year 4** drop off will be through the Year 5 door and collection will be via Year 6 classrooms, this is due to building work commencing next week. Apologies for any inconvenience caused.

From Monday, the **Coyler's Lane walkway** entrance will move to the gate opposite the Forest School. Please walk across the field to enter and exit the school site, this is due to building work commencing next week.

Class	Attendance	Lates
Ladybirds	89.4%	4
Butterflies	97.0%	4
Dragonflies	95.2%	7
Owls	94.3%	3
Squirrels	88.5%	4
Koalas	87.7%	4
Kookaburras	91.3%	5



Challenge– Let's hit the 96% mark for all classes. Those classes who have had the biggest improvement will win a prize!



Class	Attendance	Lates
Narwhals	98.0%	3
Penguins	95.3%	4
Dolphins	95.0%	1
Sharks	97.7%	10
Whales	96.7%	4
Giraffes	93.5%	4
Lions	95.7%	4
Zebras	91.3%	1
Eagles	91.1%	1
Falcons	90.3%	4
Hawks	97.9%	0



Weekly Calendar

Mon 22nd June 2026	Tues 23rd June 2026	Wed 24th June 2026	Thurs 25th June 2026	Fri 26th June 2026
INSET DAY School Closed to Students	FAB School Adult Drawing Deadline Giraffe's Swimming (LAST SESSION) YR4 & YR5 Violin Club YR3 Choir Club	Drama Club KS2 French Club	Paralympic Games Festival 09:30-11:30 Boys Football Training KS1 Colouring Club YR3 Violin Club YR4 & YR5 Recorder Club	Week 2 World Cup Home Learning Project Due EYFS Sports Day 09:30 YR1 & YR2 Sports Day 13:30



World Cup Home Learning Project



Nursery and Reception

FAIRFORD'S WORLD CUP HOME LEARNING PROJECT

Choose a country taking part in the World Cup and complete the weekly challenges below.

WEEK	CHALLENGE	DESCRIPTION	ICON	DUE IN
1	CREATE YOUR COUNTRY'S FLAG	Create a colourful A4-sized flag of your chosen country. Bring it in to form class bunting to be displayed.	Flag	FRI 19 TH JUNE
2	GEOGRAPHY CHALLENGE	Find out some geographical facts about your country. - Which continent is it in? - What's the capital city? - What are the landmarks? Draw it on a world map. Locate England and your country.	Globe	FRI 26 TH JUNE
3	FOOTBALL STAR PROFILE	Find out about a player for your country's national team. Create a poster or profile.	Soccer ball	THURS 2 ND JULY
4	CULTURE AND TRADITIONS	Research your country's culture; music, food, dance, arts, celebrations and languages used. Display your findings as a poster, slides, report or recording.	Drum, bowl of food, speech bubbles	FRI 10 TH JULY
5	DESIGN AND MAKE CHALLENGE	Design and make a piece of artwork or a model based on your chosen country. Ideas include: - A famous landmark - A traditional cultural item - A football stadium - A national animal - Traditional clothing - A World Cup-themed creation Bring your finished model or artwork into school to share during our Learning Showcase.	Colosseum, soccer ball, pyramids	THURS 16 TH JULY FRI 10 TH JULY

Let's celebrate the World Cup and develop cultural awareness together at our Learning Showcase!

FAIRFORD'S EARLY YEARS WORLD CUP HOME LEARNING PROJECT

Let's learn about countries and cultures

WEEK	CHALLENGE	DESCRIPTION	ICON	DUE IN
1	OUR FLAG	Draw and colour the flag of your chosen country.	Flag	FRI 19 TH JUNE
2	OUR WORLD	Look at a map and find where your country is.	Globe	FRI 26 TH JUNE
3	OUR FOOTBALL STAR	Draw a picture of a football player from your country.	Soccer ball	THURS 2 ND JULY
4	OUR CULTURE	Draw or stick pictures of things from your country. You could show food, clothes, music, languages or celebrations!	Drum, bowl of food	FRI 10 TH JULY
5	MAKE AND SHARE	Make a model or a picture of something from your country. Bring it in to share for our Learning Showcase!	Castle	THURS 16 TH JULY FRI 10 TH JULY

Let's celebrate the World Cup and develop cultural awareness together at our Learning Showcase!

KS1 and KS2

Term Dates

Illuminateminds Trust - Term Dates 2025/26

September 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	*19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	*17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

August 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
31						1	2
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24	25	26	27	28	29	30
36	31						

INSET DAYS

HOLIDAYS

*School finishes at 1pm on 19/12/25 & 17/07/26



↓ **NEXT YEAR'S TERM DATES BELOW** ↓

Illuminateminds Trust – Term Dates 2026/27

September 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	
37	7	8	9	10	11	12	13
38	14	15	16	17	18	19	20
39	21	22	23	24	25	26	27
40	28	29	30				

October 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
40				1	2	3	4
41	5	6	7	8	9	10	11
42	12	13	14	15	16	17	18
43	19	20	21	22	23	24	25
44	26	27	28	29	30	31	

November 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
44							1
45	2	3	4	5	6	7	8
46	9	10	11	12	13	14	15
47	16	17	18	19	20	21	22
48	23	24	25	26	27	28	29
49	30						

December 2026							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	
50	7	8	9	10	11	12	13
51	14	15	16	*17	18	19	20
52	21	22	23	24	25	26	27
53	28	29	30	31			

January 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
53					1	2	3
1	4	5	6	7	8	9	10
2	11	12	13	14	15	16	17
3	18	19	20	21	22	23	24
4	25	26	27	28	29	30	31

February 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
5	1	2	3	4	5	6	7
6	8	9	10	11	12	13	14
7	15	16	17	18	19	20	21
8	22	23	24	25	26	27	28

March 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
9	1	2	3	4	5	6	7
10	8	9	10	11	12	13	14
11	15	16	17	18	19	20	21
12	22	23	24	25	26	27	28
13	29	30	31				

April 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
13				1	2	3	4
14	5	6	7	8	9	10	11
15	12	13	14	15	16	17	18
16	19	20	21	22	23	24	25
17	26	27	28	29	30		

May 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
17					1	2	
18	3	4	5	6	7	8	9
19	10	11	12	13	14	15	16
20	17	18	19	20	21	22	23
21	24	25	26	27	28	29	30
22	31						

June 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
22	1	2	3	4	5	6	
23	7	8	9	10	11	12	13
24	14	15	16	17	18	19	20
25	21	22	23	24	25	26	27
26	28	29	30				

July 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
26				1	2	3	4
27	5	6	7	8	9	10	11
28	12	13	14	15	16	17	18
29	19	*20	21	22	23	24	25
30	26	27	28	29	30	31	

August 2027							
Wk	Mo	Tu	We	Th	Fr	Sa	Su
30							1
31	2	3	4	5	6	7	8
32	9	10	11	12	13	14	15
33	16	17	18	19	20	21	22
34	23	24	25	26	27	28	29
35	30	31					

INSET DAYS

HOLIDAYS

*School finishes at 1.00pm on 17/12/26 & 20/07/27



Lunch Menu



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE	School Closed	Macaroni Cheese 1,7 V Chick Pea & Spinach Biryani VG Jackets with a Choice of Toppings 7,8,9 Carrots Mixed Peppers Toffee Tart 1,7 & Custard 7 Mr Nourish Biscuit 1 VG Fruit Pots VG	Roast Gammon & Gravy Meatfree Meatballs & Gravy 6 VG Jackets with a Choice of Toppings 7,8,9 Rustic Roast Potatoes Cabbage Swede Fruit Jelly VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Chicken Korma Herby Tomato Pasta 1 VG Jackets with a Choice of Toppings 7,8,9 Rice Green Beans Carrots Chocolate Orange Cake 1 VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Fish Fingers 1,8 Wrap Stack 1,7 V Jackets with a Choice of Toppings 7,8,9 Chips Sweetcorn & Peas Coleslaw 9 Lemon Drizzle Biscuit 1,6 VG Yoghurt 3,7 Fruit Pots VG
WEEK TWO		Minced Beef Curry Pesto & Pea Pasta 1 VG Jackets with a Choice of Toppings 7,8,9 Rice Seasonal Vegetables Summer Trifle 1,7 Mr Nourish Biscuit 1 VG Fruit Pots VG	Roast Chicken & Gravy Samosa Puff 1 VG Jackets with a Choice of Toppings 7,8,9 Rustic Roast Potatoes Broccoli Carrots Cornflake Cookie 1,7,16 Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Chicken Fajita 1 Tomato Spaghetti 1 VG Jackets with a Choice of Toppings 7,8,9 Rice Tomato Salsa Green Beans Carrot & Orange Cake 1 VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Salmon Fish Cake 1,8 Margherita Pizza 1,3,7 V Jackets with a Choice of Toppings 7,8,9 Chips, Peas, Grated Carrot Oaty Biscuit 1,15 VG Yoghurt 3,7 Fruit Pots VG
WEEK THREE		Chicken Pie 1 Vegetable Stir Fried Noodles 1 VG Jackets with a Choice of Toppings 7,8,9 Crushed Potatoes Seasonal Vegetables Ice Cream 7 Mr Nourish Biscuit 1 VG Fruit Pots VG	BRUNCH Pork Sausage & Bacon 1,3,6 Or Vegetable Sausage 1 VG Jackets with a Choice of Toppings 7,8,9 Brunch Hash Potatoes Baked Beans Mushrooms & Tomatoes Fruit Jelly VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Margherita Pizza 1,3,7 V Loaded Cajun Bean Wedges VG Jackets with a Choice of Toppings 7,8,9 Rainbow Rice Sweetcorn Coleslaw 9 Sultana Cake 1 VG Mr Nourish Biscuit 1 VG Yoghurt 3,7, Fruit Pots VG	Fish Fingers 1,8 Cheese & Bean Parcel 1,7 V Jackets with a Choice of Toppings 7,8,9 Chips, Peas, Baked Beans Cucumber Sticks Caramel Cookie 1,7 V Yoghurt 3,7, Fruit Pots VG

1 Wheat Gluten 2 Crustaceans 3 Soybean 4 Mustard 5 Sesame 6 Sulphites/Sulphur Dioxide 7 Milk 8 Fish 9 Egg
10 Peanuts 11 Molluscs 12 Celeriac/Celery 13 Nuts 14 Lupins 15 Oat Gluten 16 Barley Gluten VG Vegan V Vegetarian
Selection of Salads 9. Homemade Bread 1,3. Some of our schools may use pre prepared potatoes or vegetables

Sign of the Week

Family



Finger spell 'F',
circles clockwise
in front body



Due on Tuesday

DRAW YOUR FAB SCHOOL ADULT!

Can you draw a fantastic adult from our school? It could be a teacher or anyone who helps! Think about their incredible character and the 'wow words' you would use to describe them, like kind or brave. Draw them showing off their wonderful personality! Let's celebrate their work. Be as creative as you like!



ARE YOU A PARENT/CARER
OF A CHILD AGED 2-11 YEARS
OLD?

BEING A PARENT 8 WEEK COURSE

A FREE COURSE DELIVERED FOR PARENTS BY PARENTS!
(EPEC, EMPOWERING PARENTS, EMPOWERING COMMUNITIES)

Topics covered:

Being a parent, Feelings, Valuing my Child, Play, Listening,
Understanding Children's Behaviour and Discipline

For more information and to reserve your place, Contact:

0208 304 9609

Jayne@bexleymooring.co.uk

Or Scan the QR
code to register
your interest:



In this guide, you'll find tips on ways
to sensitively address upsetting
news content that children may have
seen online.

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Helping children in the digital age seems to be getting tougher, with the world constantly
reporting so many uncertainties. From climate change to military conflicts around the
globe, right now children across the globe can easily go online without being exposed to
upsetting stories, images and ideas. Supporting a concerned child can be difficult,
especially when bad news feels omnipresent. We've put together some advice to help
you in discussing upsetting events with young ones.

- FIND OUT WHAT YOUR CHILD KNOWS**
There are many ways that children are exposed to upsetting content in the world, with social media, the news, and even in their own homes. It's important to find out what your child knows and how they feel about it. Ask them to tell you what they've seen or heard, and listen to their feelings. This will help you to understand their perspective and provide support accordingly.
- RIGHT TIME, RIGHT PLACE**
Having a conversation about upsetting content should happen in a calm, relaxed environment. Choose a time when you're both relaxed and have plenty of time to talk. Avoid discussing it when you're both stressed or busy. Find a quiet place where you can talk without interruptions.
- KEEP IT AGE APPROPRIATE**
With younger children, try to keep the conversation simple and focused on the most important points. For older children, you can discuss more complex issues and encourage them to ask questions. Tailor the conversation to the child's age and understanding.
- EMPHASISE HOPE**
Upsetting content can make anyone feel worried, scared, or even hopeless. Try to find stories of hope, generosity, and kindness. Encourage your child to think about the good people and actions in the world. Children often feel reassured when they hear about people who are helping others and making a difference.
- MONITOR REACTIONS**
All children react differently to news, and it's important to watch for signs of distress. If your child seems upset, anxious, or is having trouble sleeping, it might be a sign that they need more support. Pay attention to their behavior and feelings, and be ready to offer comfort and reassurance.
- CONSIDER YOUR OWN EMOTIONS**
It's hard for young people who find upsetting news difficult to process. Adults also have to deal with difficult emotions in response to news. Children often pick up on the feelings of the adults around them. It's important for parents to manage their own emotions and not let their own fears or worries affect their child.
- SET LIMITS**
Managing screen time and content can be difficult for many families. It's important to set boundaries around screen time and the types of content that children are allowed to see. Discuss the rules together and make sure they understand the reasons behind them.
- TAKE THINGS SLOWLY**
It's easy to feel overwhelmed by the amount of information available online. Take things one step at a time. Start with the basics and build up your knowledge as you go. Don't feel like you need to know everything at once. It's okay to take breaks and come back to the topic later.
- ENCOURAGE QUESTIONS**
Encourage your child to ask questions and express their feelings. Let them know that it's okay to be confused or to not understand something. Answer their questions honestly and simply. If you don't know the answer, it's okay to say so and look it up together.
- FIND A BALANCE**
There's often a temptation to stay up-to-date with news, but it's important to find a balance. Make sure your child has time for other activities, like playing, reading, and spending time with friends. Encourage them to focus on the good things in life and not get too caught up in the bad news.
- BUILD RESILIENCE**
Helping children build resilience is a key goal. Encourage them to think about the good things in life and the people who are helping others. Teach them to be brave and to stand up for what's right. Help them to develop a positive outlook and to be able to bounce back from setbacks.
- IDENTIFY HELP**
It's important to know when to seek help. If your child is struggling with their feelings or behavior, talk to their teacher or a professional. There are many resources available to help children deal with upsetting content, and it's important to use them when needed.

Meet Our Expert
Sophie Thompson is the director of Family Health Action, which is a charity that provides support and advice to families who are struggling with mental health issues. She has over 10 years of experience in this field and is a regular speaker at conferences and events.

National Online Safety
#WakeUpWednesday

LGfL

Free School Meals
Eligibility Checker

check your eligibility at
<https://fsm.lgf.net>

Cool Milk

Register your child for school milk at
<https://coolmilk.com/parents/>



Information

When dropping off and collecting your children from school, please be mindful of our neighbours. We have received concerns from local residents asking that driveways are not blocked or used for parking at any time. In addition, please do not park in restricted areas, including the zig-zag lines outside the school, permit holder spaces, or in car parks within the surrounding closes.

Your cooperation in respecting local residents, road safety regulations, and access for all is greatly appreciated.

Thank you in advance for your support



If you would like to speak to a member of the school leadership team please email:

Fairfordadmin@illuminate minds.org

HAPPY AND BRIGHT